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ABSTRACT

Contributors to this book are united in their commitment to combating racial inequality in education and in outlining the extent and manner in which racism and its associated practices have become embedded in the institutional and sociopolitical structures of the United Kingdom. The following chapters are included: (1) "A Conceptual Overview of Strategies To Combat Racial Inequality in Education: Introductory Essay" (Barry Troyna); (2) "Gatekeepers and Caretakers: Swann, Scarman, and the Social Policy of Containment" (Ahmed Gurnah); (3) "Plain Speaking and Pseudo-science: the 'New Right" Attack on Antiracism" (David Oldman); (4) "The Honeyford Affair: Political and Policy Implications" (Olivia Foster-Carter); (5) "A Comedy of Errors: Section 11 Funding and Education" (Andrew Dorn and Paul Hibbert); (6) "Hearing and Listening: A Case Study of the 'Consultation' Process Undertaken by a Local Education Department and Black Groups" (David Gibson); (7) "Curriculum Option Choices in Multi-ethnic Schools" (Sally Tomlinson); (8) "Black Students-White Teachers" (Cecile Wright); (9) "The Unfinished Bridge: YTS and Black Youth" (John Wrench); (10) "The Black Voluntary School Movement: Definition, Context, and Prospects" (Mel Chavannes and Frank Reeves); (11) "Attacking Racism in Education" (Bob Carter and Jenny Williams); and (12) "'Race' and Education: Two Perspectives for Change" (Richard Hatcher). (SLD)

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